ABET Surveying Engineering Technology

Accreditation

The New Jersey Institute of Technology Surveying Engineering Technology Program (B.S. Engineering Technology) is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Program Criteria for Surveying/Geomatics Engineering Technology and Similarly Named Programs.

SET Program Educational Objectives

The undergraduate Surveying Engineering Technology (SET) Program leads to a Bachelor of Science degree in Engineering Technology. SET has the following Program Educational Objectives:

(1) Graduates will gain requisite experience to become licensed surveyors, survey technologists, and/or GIS specialists.

(2) Graduates will take on increasing responsibilities and supervisory roles in their firms. Some graduates may start their own surveying practice.

(3) Graduates will apply and expand upon their undergraduate-level surveying preparation through involvement in organizations dedicated to the advancement of the surveying profession, geospatial knowledge and technology.

SET Student Outcomes

Students from the SET Program will attain (by the time of graduation):

(1) An ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;

(2) An ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;

(3) An ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;

(4) An ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and

(5) An ability to function effectively as a member as well as a leader on technical teams.
SET Program Criteria

The following are the SET Program Criteria:

a. Mathematical concepts to support analyses of advanced surveying/geomatics problems.

b. Historical elements of land ownership, particularly where surveying/geomatics are an integral part.

c. Data science and analysis for conformance of precision/accuracy and blunder/error detection.

d. Data structure/format, storage/management, publication/visualization and the related legal responsibilities to the public.

e. Modern measurement and design technologies necessary to model, construct, or locate features above, below or on the Earth’s surface.

f. Additional material from a minimum of four subject areas below, consistent with the program’s educational objectives:
   - boundary surveying
   - engineering surveys
   - photogrammetry and remote sensing
   - geodesy
   - cartography including map projections and coordinate systems
   - geospatial data science
   - drainage and roadway design
## SET Enrollment and Degrees Awarded

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